



Education and Culture

Réunion du groupe Europe - Universités françaises

University-Business Dialogue

Peter Baur

23 September 2009

European Commission, DG EAC



University – Business Cooperation



Education and Culture

Plan

Background and context

University-Business Forum(s)

University-Business Communication

In the pipeline

Conclusion

Questions and (perhaps) answers; comments and your ideas

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Modernisation agenda for Universities (Commission Communication 2006)

1. **Break down the barriers around universities in Europe**
2. Ensure real autonomy and accountability for universities
3. **Provide incentives for structured partnerships with the business community**
4. **Provide the right mix of skills and competencies for the labour market**
5. Reduce the funding gap and make funding work more effectively in Education and Research
6. **Enhance Interdisciplinarity and Transdisciplinarity**
7. **Activate Knowledge through interaction with society**
8. Reward excellence at the highest level
9. Make the European Higher Education Area and the European Research Area more visible and attractive in the world.

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Modernisation agenda for Universities (Council Resolution 2007)

invited the Commission to support the Member States with regard to the modernisation agenda, including through encouraging partnerships between universities and industry/private sector.

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Bologna Process (Ministerial Meeting in Leuven and Louvain-la-Neuve, 28-29 April 2009)

- *« all students and staff of higher education institutions should be equipped to respond to the changing demands of the fast evolving society »*
- *« HE should equip students with the advanced knowledge, skills and competences they need throughout their professional life »*
- *« ... each country to increase mobility ... In 2020, at least 20% of those graduating in the European Higher Education Area should have had a study or training period abroad »*

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Agendas/
expectations
of HE

Societal

Widening participation/access
Sector Skills
Employability
LLL

Economic growth
Competitiveness
Knowledge Transfer
Innovation

Teaching

Graduates and post graduates
High education targets
Learning programmes
Intellectual capital

Research

Academic research
International research base
New knowledge
World Class Knowledge Base

Academic

Dr. M. Wedgwood, Manchester
Metropolitan University

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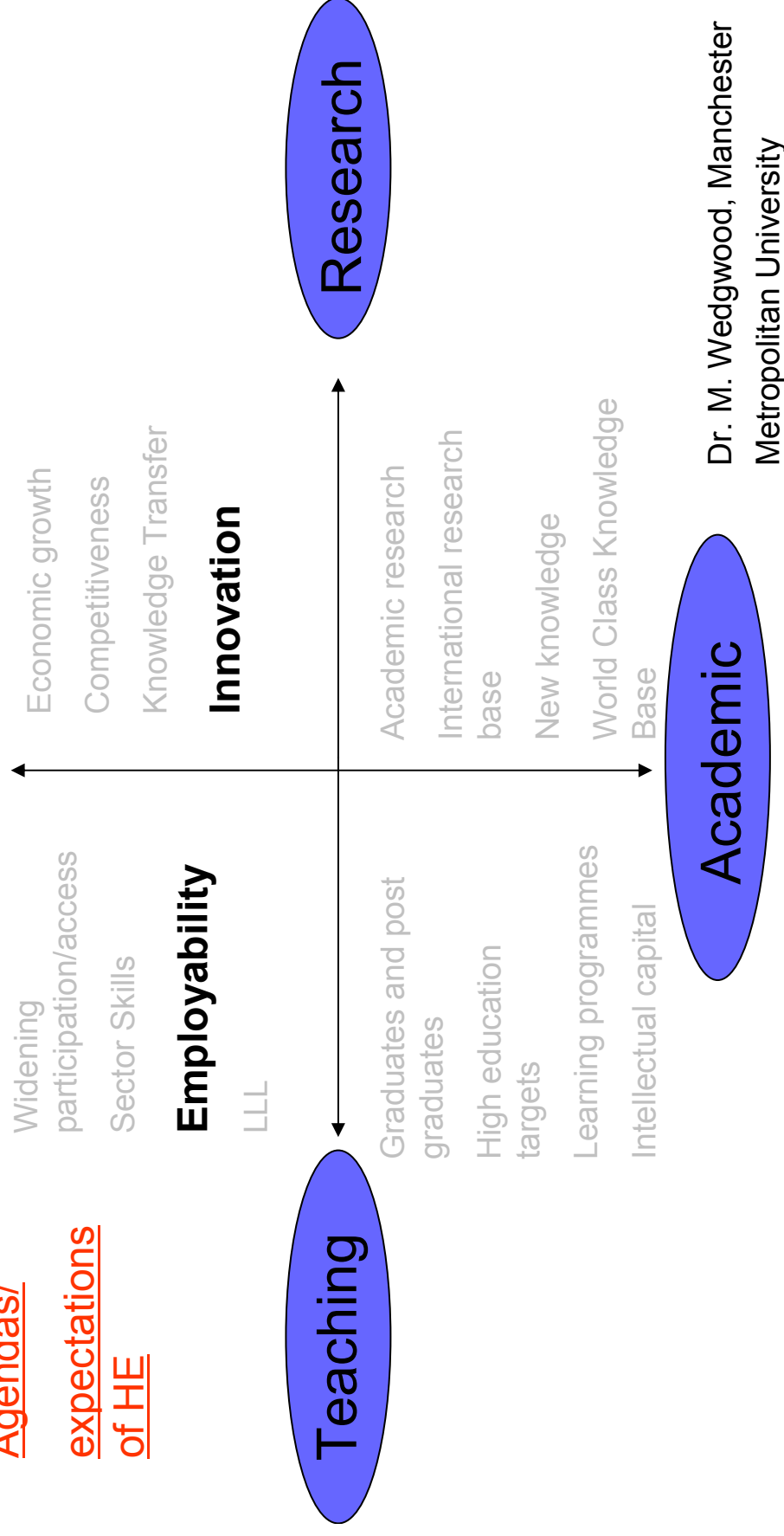


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Agendas/
expectations
of HE



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Employability

Research by the CBI (Employer organisation, UK) shows that almost a third of employers (30%) have problems with graduates' generic employability skills such as team working, communication and problem solving. Employers are also disappointed with graduates' attitudes to work (25%), self-management (33%), business awareness (44%) and knowledge of foreign languages (49%).

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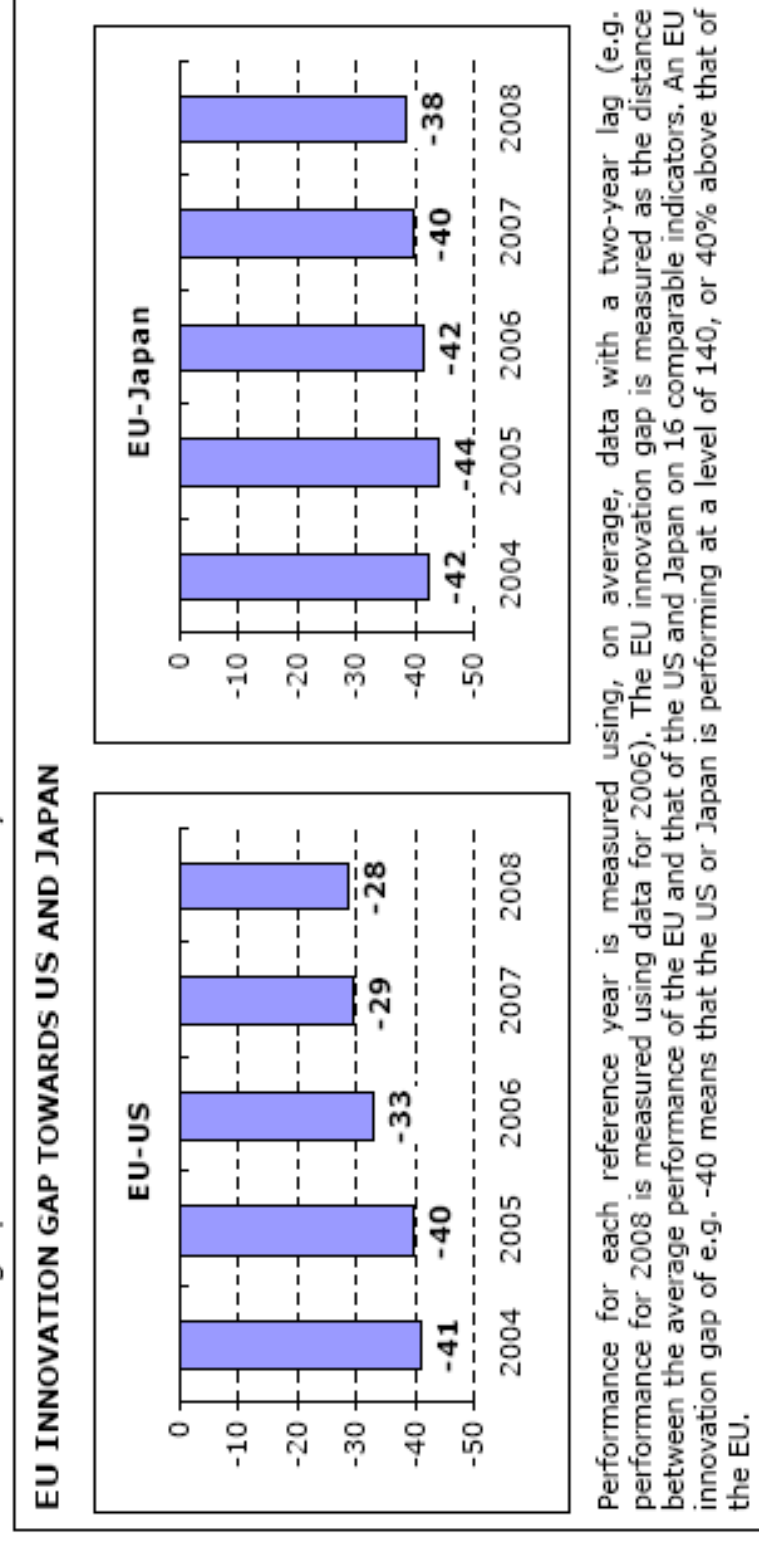


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Innovation



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New Partnership between HE and Business:

University-Business Forum

- provide a platform for a structured dialogue between the stakeholders
- allow for exchange, discussion, sharing of good practice and mutual learning

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University – Business Forum (28-29 February 2008)

Thematic Forum « Continuing Education and Lifelong Learning » - 30 June 2008, Brussels

Thematic Forum « Curriculum Development and Entrepreneurship » - 30-31 October 2008, Tenerife

Thematic Forum « Knowledge Transfer; Intellectual Property Rights » - 7 November 2008, Brussels

University – Business Forum (5-6 February 2009)

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Recurrent message

It is not about “**If**” universities and business should cooperate; it is the “**How**” that matters

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Communication of the Commission

A new partnership for the modernisation of universities: the EU Forum for University-Business Dialogue (Com(2009) 158 final; 2 April 2009)

Governance

Curriculum Development

Entrepreneurship

Mobility

Knowledge Transfer

Lifelong Learning

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Governance

Importance of appropriate governance models at national, regional and institutional level is a core condition for the development of effective cooperation between higher education and business. Without an appropriate governance model, the cooperation will not work.

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Curriculum Development

Involvement of Business in curriculum development will ensure closer linkage to the needs of the labour market. It will help to ensure that graduates have the knowledge, skills and competences they need to be successful on the labour market. Student learning is enriched and prepares them for future employment as they gain exposure to live problems and solutions through the curriculum and placements.

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Entrepreneurship

Professors, researchers and students have a poorly developed entrepreneurial mindset in Europe that results in few spinouts and new businesses. The challenge for higher education is to provide learning environments that stimulate independence, creativity and an entrepreneurial approach to harnessing knowledge. Universities have to get more entrepreneurial

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Mobility

Mobility between the two worlds should get a normal feature. We should see many more HE students undertaking internships in companies, working on real problems of companies and working in cooperation with companies on common projects. We should also see many more researchers and professors "on the move" – and on the other side company staff should get more frequently involved in the delivery of study programmes.

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Knowledge Transfer

A particular important aspect in higher education concerns the area of knowledge transfer. Better and more intense cooperation is beneficial for Academia and Business. It is mutually reinforcing and moves knowledge forward in both the ‘business’ context and the academic context. A crucial stimulus for innovation.

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Lifelong Learning

Cooperation with companies can contribute to the development of HEIs as actors of lifelong learning. Companies have to identify their needs and to communicate them to the HEIs. They have to clearly express what they expect and what they need. HEIs can then develop strategies to address this demand.

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Council Conclusions (Czech Presidency 12 May 2009)

on Partnership between education and world of work

« Further develop the U-B Forum ..., to envisage its extension to include other levels of education and training, stakeholders from outside the EU ... »

« facilitate cross-border links between any national and/or regional platforms that might be established ... »

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Education and Culture

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Thematic Forum « U-B Dialogue and NSfNJ » 22-23 October 2009, Dublin

Thematic Forum « U-B Dialogue - Opening-up to non-EU countries», 3-4 December 2009 (ETF)

Thematic Forum « Enlarging the scope to other levels of education », 8-9 December 2009, Brussels

Thematic Forum « U-B Dialogue and the current crisis », December 2009/ January 2010, BRNO (tbc)

3rd Plenary University – Business Forum
(February/March 2010)

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Communication and information (Web):

Use of KSLLL to showcase a number of examples of good practice of U-B Cooperation

Different forums fully documented on Europa Website

Explore possibilities for electronic discussion fora

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Data collection

Call for tender: Study (qualitative) to get a better understanding of U-B Cooperation in EU MS + CC + EEA

Similar study by ETF on neighbourhood countries – tbc)

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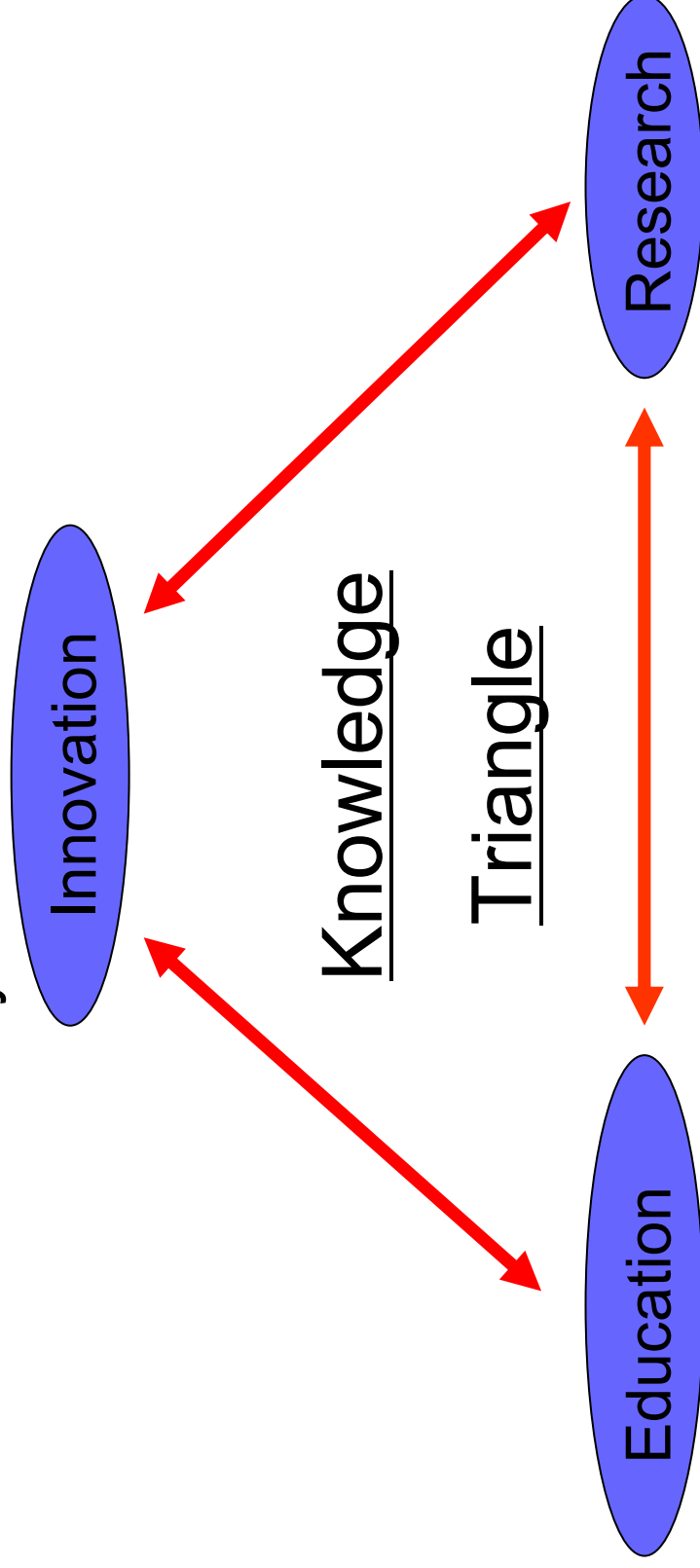


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Swedish Presidency



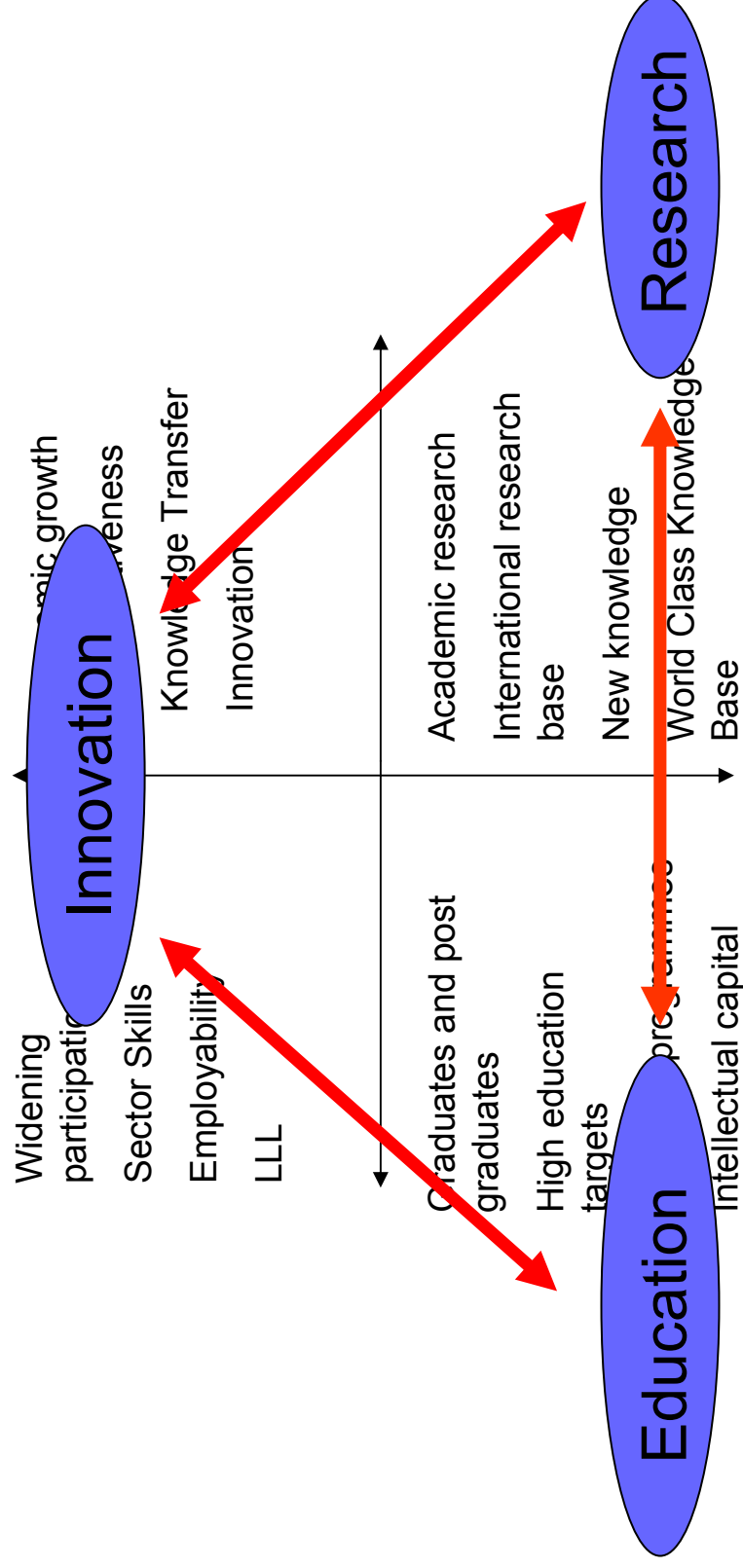
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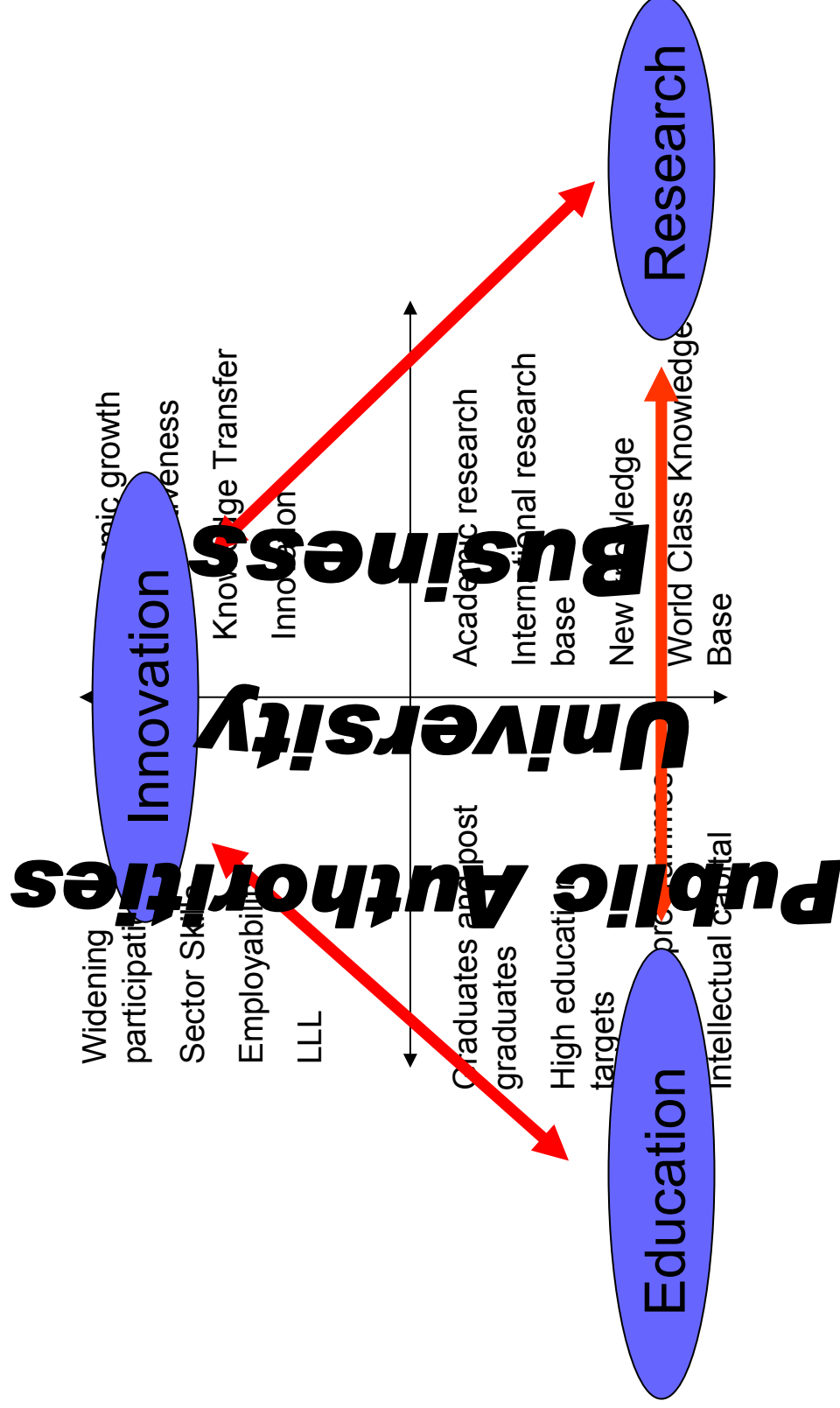
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Partnership in EU programmes

Higher priority of U-B cooperation under current LL Programme

Partnership between the worlds of education and work – a possible priority under the next generation of EU programmes?

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Conclusion

Bringing the worlds of education and work closer together, working in partnership, is not an option. It is a must.

The University-Business Forum provides a platform on European level for dialogue between the different stakeholders.

Cooperation has to be based on mutual respect and has to acknowledge the different roles and responsibilities of the respective actors

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Plan

Background and context

University-Business Forum(s)

University-Business Communication

In the pipeline

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Questions Comments Ideas

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