

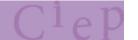
Centre international d'études pédagogiques



RECOGNITION OF QUALIFICATIONS

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Recognition of qualifications

- I. RECOGNITION DYNAMICS
- II. COMPARABILTY OF EDUCATIONAL SYSTEMS
- III. POLITICAL ISSUES

RECOGNITION DYNAMICS

- I. 1 From equivalencies to recognition in Europe Region
- Equivalence versus recognition
- The ENIC NARIC networks : European Network Information Centre National Academic Recognition Information Centre
- Main principle: autonomy (universities and employers)

RECOGNITION DYNAMICS

- I. 2 Different areas of recognition in Europe
- Three spaces
- Three competencies
- * Professional recognition *versus* academic recognition

RECOGNITION DYNAMICS

- I. 3 Recognition of qualifications from outside the European Region
- Bilateral activities due to political cooperation:
 - academic aim: intergovernmental agreement; agreement between universities; joint degrees
 - professional aim: intergovernmental agreement
- International Networks around the world (UNESCO conventions)
- International cooperation through working groups : ENIC NARIC WG, Bologna process
 WG

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COMPARABILTY OF EDUCATIONAL SYSTEMS

II. 1 Criteria and Procedures for assessment

International criteria: Lisbon Recognition Convention	Assessment of individual qualifications
Status of the institution / status of the qualification	Access
Legal texts	Credit transfer
The assessment of a foreign qualification should identify the qualification in the system of the country [] which is most comparable to the foreign qualification	Learning outcomes
Substantial differences	Duration of academic qualifications
Competencies	Grades, ranking

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COMPARABILITY OF EDUCATIONAL SYSTEMS

II. 2 French grid used at the French ENIC NARIC Centre

	Recognition of the qualification by the state education system in which it was issued
Eligibility criteria	Status of the institution in the issuing country
Assessment components	
	Bilateral or multilateral agreement
Formal indicators	Relative status of the qualification within a national or international framework
	Official duration of studies
	ECTS/credits
	Prerequisites
	Components of the certification(knowledge, skills, learning outcomes)
	Academic and professional rights
Quality assurance	Existence of an independent external evaluation of the programme or institution

POLITICAL ISSUES

- III. 1 Assessment of educational systems/ improved self-educational system
- III. 2. Recognition of foreign qualifications: mobility tool for academic purposes and for migration politics
- III.3. Bilateral agreement: the case of the agreement between France and Russia.



For more information:

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